



Washtenaw Intermediate School District

Washtenaw ISD's efforts to support schools identified as not making AYP

Highly Qualified Staff

WISD continues to monitor state and federal updates and alert superintendents, curriculum directors, and building principals to these updates. Staff members provide individualized support to each district/school. Highly Qualified Staff Resources are available on the WISD website.

INSTRUCTION AND CURRICULUM

WISD is poised to provide intensive support for all schools identified as not making AYP.

WISD's support includes:

- **initial needs assessment** of curriculum (alignment with state Grade Level Content and Course Expectation and standards and benchmarks and consistently taught), instruction (knowledge, skills, and disposition), and assessment (multiple assessment that inform instruction)
- **personalized plan** that includes on-site professional learning based on results of the needs assessment, classroom visits (observing instruction, modeling, coaching, co-teaching, and facilitating professional reflection), and meetings with building/district leadership to discuss issues of leadership to support instruction
- **personalized plan** for those students most at-risk of not meeting state standards. WISD's specialist will coordinate the development of the plan and assessment (ongoing and collaborative) training for staff
- **supplemental educational services**
- **self-assessment toolkit** related to WISD's Conference on Teaching and Learning (self assessments in leadership capacity, professional community, program coherence, effective instructional practices, and personalizing learning) that will guide schools and districts in charting their course towards improving student achievement
- **technical assistance** that could include: assessment practices (plan, analysis and interpretation); curriculum development (alignment and implementation); improvement planning (that meets state, federal and accreditation requirements); professional development (content and skills); Self-Assessment Toolkit (resources that emphasize effective instructional practices, program coherence, and school capacity), Educational Development Plans (EDPs).

PROFESSIONAL LEARNING (DEVELOPMENT)

- **Instructional Leadership Academy** is a year-long program designed for practicing administrators interested in advancing principles and practices that create a personalized and positive learning experience for all students. The focus of the academy is leadership

development and the creation of an equitable learning environment for all students. Developed as a key strategy from the Washtenaw Superintendents' Association's "Conference on Teaching and Learning," the academy is open to all building-level and central office administrators in Washtenaw County public schools.

The Leadership and Design Team Institute will provide time, structures, and facilitation needed to develop (or improve) a working "action plan" that focuses on personalized learning for students through teaming, use of multiple assessments, and use of research-based effective instructional practices. Teams representing individual public school buildings or districts will receive support in leading:

- collaboration
- goal development
- strategies development
- identification of professional learning aligned with goals and strategies
- assessment plan development, and
- WISD liaison to provide support for the plan's implementation

RESOURCE ALLOCATION

See Instruction and Curriculum and Professional Learning above.

COMMUNICATION

WISD utilizes an array of communication tools (including email, websites, distance learning technologies, meeting/forums) to update districts and schools on the MEAP, Education YES, and AYP issues.

WISD staff conducted multiple workshops on communicating AYP to school communities (board members, central office staff, public relations staff, principals, and teachers (Toolkit for Communicating about Adequate Yearly Progress)).

WISD staff continues to personalize the support/assistance plan for each AYP school and district, thus ensuring that communication and assistance is germane to each unique community.