

<dropname>

SENIOR EXIT SURVEY 2008

Please complete the following survey as carefully and openly as you can. Your responses will help your school better understand and address the needs of all of its students. Your responses are completely anonymous. Thank you for your help.

- Please be sure to fill the response circle completely. Use only black or blue ink or dark pencil to complete the survey.

Correct
Mark 

Incorrect
Marks



1. What is your gender? (Select ONE)

- Male
- Female

2. What is your Race/Ethnicity? (Select ONE)

- American Indian or Alaska Native
- Asian
- Black or African-American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- Multi-Racial
- White or Caucasian
- Other _____

3. For each of your parents/step-parents/legal guardians (up to two), what best describes his/her highest level of education? (For each parent/guardian, select ONE)

Parent/guardian 1:

- Some high school coursework
- High school graduate
- Some college coursework
- Bachelor's degree
- Coursework or degree beyond Bachelor's

Parent/guardian 2 (if applicable):

- Some high school coursework
- High school graduate
- Some college coursework
- Bachelor's degree
- Coursework or degree beyond Bachelor's

4. Which of the following best describes the type of program you followed during high school? (Select ONE)

- Career & Technical Education
- College Preparatory
- General Studies

5. How would you describe yourself as a student during high school? (Select ONE)

- Mostly an A student
- Mostly an A and B student
- Mostly a B student
- Mostly a B and C student
- Mostly a C student
- Mostly a C and D student
- Mostly a D student
- Mostly a D and E student

5a. What is your parents'/guardians' combined wages or salaries per year?

- Less than \$26,000
- \$26,000 - \$36,999
- \$37,000 or more

5b. Have you ever or are you currently receiving special education services?

- Yes
- No

6. What are your plans in the next two years? (Select ONE)

- Obtain full-time employment and not enroll in further education at this time
- Enroll in a two-year college (while employed or not employed)
- Enroll in a four-year college (while employed or not employed)
- Enroll in a trade, technical, or business training program (while employed or not employed)
- Enter military service
- Other (Please describe):

7. Which of the following courses did you complete, or are you currently taking, during high school?

Mathematics: (Select ALL that apply)

- Basic Math
- Algebra I
- Geometry
- Algebra II or Pre-Calculus
- Calculus

Integrated/Core Math (Select ONE)

- 1 year
- 2-3 years
- 4 years
- Other _____

Science: (Select ALL that apply)

- General Science
- Earth Science
- Physical Science
- Biology
- Advanced Biology
- Chemistry
- Physics
- Other _____

Foreign Language: (Select ONE)

- None
- 1 semester to 1 year
- 2 years
- 3 or more years

Technical Coursework: (Select ALL that apply)

- Advanced computer programming
- Advanced web page design (HTML, Java, etc.)
- Electronics, computer hardware design
- CAD/CAM
- Coursework leading to technical certification

Advanced Placement (AP) Courses: (Select ONE)

- None
- 1-2 AP courses
- 3-4 AP courses
- 5 or more AP courses

University/community college coursework while in high school

Took college academic course(s) for college credit while in high school: (Select ONE)

- None
- 1 course
- 2 courses
- 3 or more courses

Took college technical/business course(s) for college credit while in high school: (Select ONE)

- None
- 1 course
- 2 courses
- 3 or more courses

8a. Use the statements below to tell us about your reading experiences at this school. (For each statement, select ALL that apply. If none apply, leave blank.)

	Career and Technical	English	Mathematics	Science	Social Studies
Reading is challenging for me in these subject areas:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I experienced opportunities to read and talk with peers or in small groups during class time in these subject areas:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I experienced opportunities to listen to the teacher talk about how to read effectively in these subject areas:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher shared strategies to help understand required readings in these subject areas:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Books at different levels of reading difficulty were available to help me understand course concepts in these subject areas:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8b. When I'm reading for school: (Select ALL that apply)

- I'm aware when I'm not focusing on the author's message
- I know when I don't understand a section
- I find out the meanings of unfamiliar words
- I know which ideas or concepts I need help understanding
- I use several different strategies to aid my understanding
- I'm aware of how the author organized the text

8c. I use a variety of tools and strategies to help understand assigned readings, such as: (Select ALL that apply)

- Talking with peers
- Talking with teachers
- Reading something more than once
- Taking notes as I read
- Summarizing, either mentally or on paper
- Using highlighters and/or Post-It notes

8d. Approximately how many hours do you spend reading in a typical week?

Assigned reading FOR class:

- 0
- 1
- 2-3
- 4-5
- 6-7
- 8-10
- 11+

Personal reading NOT for class:

- 0
- 1
- 2-3
- 4-5
- 6-7
- 8-10
- 11+

8e. Teachers believed that I could be successful in learning Mathematics:

- Frequently
- Sometimes
- Almost Never

8f. I am good at Mathematics:

- Yes
- No

8g. How do you spend your time outside of school? (Select ALL that apply)

- Doing homework or getting ready for class
- Watching television
- Using a computer
- Playing video games
- Talking or text-messaging on the phone
- Reading for fun
- Doing volunteer work
- Exercising or participating in a team sport or activity that's not school-sponsored
- Hanging out/socializing with friends
- Other _____

8h. I feel school prepared me to use technology to improve my information-gathering skills, such as doing school-related or personal research:

- Yes
- No

9a. Did you participate in any school-sponsored, extra-curricular activities during high school?

- Yes → Go to Question 9b
- No → Go to Question 10

9b. In what school-sponsored, extra-curricular activities did you participate during high school? (Select ALL that apply)

- Musical groups (band, orchestra, chamber groups, choral groups, etc.)
- Dramatic arts (dance, theater, musical theater, etc.)
- Athletic teams (including cheerleading, intramurals)
- Scholastic clubs (foreign language, Science Olympiad, forensics, National Honor Society, etc.)
- Career and technical education clubs (DECA, FFA, VICA, etc.)
- Community service clubs (e.g. Key Club, Junior Rotarians, etc.)
- Political action groups (e.g. multicultural clubs, Black Student Union, Gay-Straight Alliance, etc.)
- Student government/student representation on school or district committees
- Student publications (newspaper, yearbook, literary magazine, etc.)
- Other (Please specify): _____

10. In which work experiences or work-based programs did you participate during high school? (For each statement, select ALL that apply)

	During school year	During summer	Did not participate
a. Job shadowing (observing worker(s) at their workplace)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Work experience for course credit (Co-op, cadet teaching, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Mentorship/internship (developing job skills—not for course credit or pay)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Part-time/full-time employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Community service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Other (Please specify): _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Rate the following in terms of importance to students like you during high school. (For each statement, select ONE choice)

	Very Important	Somewhat Important	Not Very Important
a. Participation in extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Academic coursework/learning that helped me prepare for further education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Technical or business coursework/learning that helped me prepare for a career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Social interactions with peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Developing relationships with one or two significant adults	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. For each of the experiences described below, please select the choice that best reflects how often you had that experience at this high school. (For each statement, select ONE choice)

During my years at this high school, I experienced:

	Frequently	Sometimes	Almost Never
a. Coursework that seemed worthwhile and relevant to my life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Lessons that allowed me to explore in depth topics that interested me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Lessons that helped me learn to use tools, including computers, to access and process information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Teachers who were clear about how I was expected to behave	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Teachers and administrators who communicated with my family regarding my education and career development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Opportunities to display my learning through projects, portfolios, or presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Teachers who gave me clear feedback about how well I was doing and what I needed to do to succeed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Opportunities to apply what I was learning to complex real-world issues or problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Lessons that required collecting, analyzing, and interpreting real-world data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Opportunities to participate in Career Pathways or other programs connecting my coursework with possible careers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Challenging coursework that caused me to think deeply about ideas and put them together in new ways	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Teachers who demanded my best efforts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Teachers who had high expectations for students like me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. (Continued) For each of the experiences described below, please select the choice that best reflects how often you had that experience at this high school.
(For each statement, select ONE choice)

During my years at this high school, I experienced:

	Frequently	Sometimes	Almost Never
n. Opportunities to work with and get to know people of different backgrounds or skill levels	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Fellow students who knew me well and cared about me as a person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. Fellow students who made me feel that I had an important contribution to make to my school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q. Opportunities to work with other students on projects that seemed worthwhile	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r. Opportunities to talk with other students about important ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
s. Opportunity to select a wide variety of course options and electives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
t. Teachers who knew their subject well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
u. Teachers who explained their subject clearly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
v. Teachers who knew me well and cared about me as a person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
w. Teachers who made me feel that I had an important contribution to make to my school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
x. Opportunities to develop and revise a personal education or career plan or EDP with help from school staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
y. A school environment safe from intimidation and harassment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
z. A school environment safe from physical violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
aa. At least one adult at my school that I could count on to help and support me if I needed assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ab. Opportunities to obtain assistance with selecting and/or applying for college or other training program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ac. Opportunities to work with community members to address community issues or problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. How many years (as of June 2008) did you attend this high school? Please count only years spent in grades 9 - 12. (Select ONE)

- Less than 1 year
- 1 to 1½ years
- 2 to 2½ years
- 3 to 3½ years
- 4 years
- More than 4 years

14. Think about how well prepared you feel for what follows high school. Please grade your high school on how well you think it prepared you: (For each question, select ONE grade)

	A	B	C	D	Fail
a. For employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. For further education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. For personal life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. For each of the statements that follow, please select the choice that best reflects your beliefs about what you have learned up to this point in your education. (For each statement, select only ONE choice)

At this point in my education, I believe:

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. I can read and write effectively for a variety of purposes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I can access and process information using a variety of different tools, including computers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I can think deeply; I can make connections among ideas within a subject and across subjects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I know how to go about solving complex real-world problems using what I have learned from different subject areas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. I can communicate easily with different audiences for different purposes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. I can work and interact comfortably with people who are different from me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. I am capable of doing challenging work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. I feel prepared to make informed decisions and participate fully in a democratic society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. I have developed the skills to continue to learn after I leave school—to become a life-long learner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

◆ _____ ◆

16. Think about any experiences you had at <dropname> that may have interfered with your being as successful as you wanted to be.

If you could change anything about your experiences at <dropname>, what would you change?

17. Please add below any additional comments about your experiences at <dropname>.

Thank you for sharing your ideas about your high school experiences!

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