

# Michigan's Online Learning Requirement

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# Michigan is the Frontrunner in Online Learning



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## What is Online Learning?



- A structured learning activity that utilizes technology with intranet/internet-based tools and resources as a delivery method for instruction, research, assessment, and communication.
  - MDE



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## MDE Online Learning Guideline Document

- [http://www.michigan.gov/documents/mde/Online10.06\\_final\\_175750\\_7.pdf](http://www.michigan.gov/documents/mde/Online10.06_final_175750_7.pdf)

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## Methods

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- Credit may be earned in
  - Online courses
  - Online learning experiences
  - Online learning incorporated into each of the required credits
- Teacher led is the preferred method of delivery

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## Timeline

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- Effective with the graduation class of 2011
  - Next year's ninth graders
- Required to have an online experience of 20 hours sometime between 6--12th grade

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## Tracking

- It is up to each district to track the 20 hours of experience
  - Suggestion
    - Use the same manner of tracking as for student's community service hours
- Learning Management Systems have report/log tracking for determining time spent in the course



## Where Can I Find Online Courses?

Students can take an *online course* to meet the graduation requirement.

- cFWD
  - <http://www.mivhs.org/content.cfm?ID=693>
- Michigan Virtual High School
  - <http://www.mivhs.org>
- REMC GenNet Online Learning
  - <http://gennetonline.geneseeisd.org>





## What About the Online Learning Experience?

- REMC--MI OLE Companion document  
[http://www.michigan.gov/documents/mde/OE\\_Companion\\_Doc\\_12-06\\_184084\\_7.pdf](http://www.michigan.gov/documents/mde/OE_Companion_Doc_12-06_184084_7.pdf)

The Companion Document provides examples of online learning experiences.

Lenawee ISD—METS aligned with lessons

<http://www.lisd.us/edtech/doc/edtechcurr8.pdf>

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## Essential Characteristics

- Collaborative experience between students
  - Develop working relationships with teacher and other students online
- Integrated
  - Aligned to METS and content standards
- Sustainability
  - Develop a comfort level over time
- Life-long learning skills
  - Students will develop proficiencies for online learning throughout their lives
- Teacher involvement
  - Guiding, Facilitating, Designing, Monitoring, Providing Feedback, Interacting, Supporting, Assessing and Mentoring online learning experience
- Cyber safety and plagiarism
  - Online Ethics and Safety

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## Incorporation with Learning Management Systems

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- Moodle
  - <http://moodle.org> – Instructional Information
  
- Blackboard
  - <http://blackboard.com>

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## Delivery

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- Teacher-Led
  - Teacher is very present in the class
  - Mirrors the role of a traditional classroom teacher in a virtual environment
- Blended Instruction
  - Balance mix of online experiences and face to face
  - Often utilize an online course management system
- Teacher Facilitated
  - MVU online courses
  - Teacher mentors a student's progress in their online course
- Self-Paced
  - --No interaction, no collaboration, no teacher to guide, no feedback or directions
  - --Example is online test preparation tools

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## Rationale – Why Bother?

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- Allow
  - Become familiar with a key means of increasing own
    - Learning skills
    - Knowledge
- Prepare students for the demands encountered in
  - Higher education
  - The workplace
  - In personal life-long learning

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## Core Principles of Online Learning

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- Be organized in a coherent, sequential manner
- Contain
  - Instructional Goals, Objectives, Strategies and Assessments that are aligned with state Standards, Benchmarks and Expectations

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# Challenges?

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In what ways can we meet these requirements in our classrooms?

- Integrate the METS & NETS into lessons
- Add a Learning Management System to your classroom
- Introduce cFWD to your students
- Enlist the assistance of your ISD and REMC

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## Washtenaw County

- How will you start to meet this requirement in your district?
  
- Blackboard or MOODLE?

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### Online Safety Resources

- <http://www.isafe.org/> iSafe  
i-SAFE Inc. is the worldwide leader in Internet safety education. Founded in 1998 and endorsed by the U.S. Congress, i-SAFE is a non-profit foundation dedicated to protecting the online experiences of youth everywhere. i-SAFE incorporates classroom curriculum with dynamic community outreach to empower students, teachers, parents, law enforcement, and concerned adults to make the Internet a safer place.
- <http://www.wiredwithwisdom.org/> Web Wise Kids  
Web Wise Kids is an online safety organization. Here kids, parents, teachers and law enforcement discover innovative Internet safety education programs to protect today's youth from online dangers. Involving parents and their community, kids can benefit from all the wonders of the Internet, equipped with knowledge of the online risks. Some of these risks include: Internet predators, social networking, online relationships, cyber bullying, cyber stalking, piracy, identity theft and more.
- <http://www.ncwiseowl.org/zones/parent/safety.htm>
- <http://www.wsd1.org/internetsafety/>
- <http://www.safekids.com/>